

Teacher's Little Helper

Braelyn, one morning after snack time, you decided to help me clean up. You started by taking your own plate to the garbage and scraping it with your fork. You walked over to where we keep our bin and placed your dirty dishes within it. You then returned to the table and began the same process over again but this time with Sidney's dishes. Once you had helped me clean off all of the remaining dishes you went over to the table and began to place all of the place mats in one pile. You then carried that pile over to the counter and dropped them straight into the sink. After I had wiped of the table, you began stacking the stools on top of the table and while I swept you stood right by me with the dustpan. Braelyn, you are such a great helper!

Why is this important?

- By participating in the teacher's clean up routine, Braelyn demonstrates her growing self-help skills and independence.
- Through performing self-help tasks without assistance, she is able to experience growth in self-confidence and an understanding of self-respect.
- Braelyn shows an understanding of how her own actions can benefit others as well as contribute to the well-being of her classmates.

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